

Learning outcomes

Career pathways flyer (secondary schools)

Descriptor	This component introduces the various roles that support a project such as Stage 3 during the design and construct phase, along with examples of the career pathways available. Students have the opportunity to consider careers beyond the more well-known jobs and increasing opportunities for women in construction.
Age group	Grade 7-8 students
-2c 2100b	
Duration of	60 minutes
activity	
Resources	Print the Careers in Construction brochure
Curriculum	Alignment to the Australian Curriculum
alignment	Humanities and Social Sciences
	• Economics and Business (AC9HE7K04): understanding the nature of work
	and the work environment; the reasons individuals work, the types of
	work they are involved in, and how they may derive an income
Aims	 Consider careers in the construction industry Describe the types of work required for the Stage 3 build
	Promote the increasing opportunities for women in construction.
Overview	 The Careers in Construction brochure is accessible as a digital and downloadable PDF from the Science Tram Learning Hub. It provides a list on construction roles specific to the build of Stage 3. Teachers and students can work through the different types of construction
	projects that support a city/community.
	• Discuss the different types of roles required to deliver key infrastructure.
	 Students can explore the career pathways of one or more jobs/careers that interest them.
	interest them.
Lesson Ideas	Examples of Lesson Ideas to expand on careers in construction pathways:
	 Students develop an aspirational bio: If I was to choose a career in the construction industry my role would bebecause (students consider
	interest, personality and dispositions, lifestyle)
	 Students interview 5 trusted adults using the same question as above
	 Submit questions about specific careers to the Stage 3 project team for more
	information on a role or a video chat with a particular role.